

# WEEK

## # 3

Planning	
Defining KPI	<input checked="" type="checkbox"/> <input type="checkbox"/>
Creating standard dashboard	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
Creating standard database	<input checked="" type="checkbox"/> <input type="checkbox"/>
Creating Gantt	<input type="checkbox"/> <input type="checkbox"/>
1 <sup>st</sup> CAE TEST	<input type="checkbox"/> <input type="checkbox"/>
2 Readings	<input type="checkbox"/> <input type="checkbox"/>
1 <sup>st</sup> PUBLICATION	<input type="checkbox"/> <input type="checkbox"/>
7 Documents	<input type="checkbox"/> <input type="checkbox"/>
2 <sup>nd</sup> CAE TEST	<input type="checkbox"/> <input type="checkbox"/>
2 <sup>nd</sup> PUBLICATION	<input type="checkbox"/> <input type="checkbox"/>
6 Documents	<input type="checkbox"/> <input type="checkbox"/>
3rd PUBLICATION	<input type="checkbox"/> <input type="checkbox"/>
FINAL ACCOUNT	<input type="checkbox"/> <input type="checkbox"/>
PPRESENTATION	<input type="checkbox"/> <input type="checkbox"/>

What's been done ?
<p><i>Defining KPIs</i>: key performances indicators about language and personal development have been collectively established with Audrey. They are based on CAE test and personal goals, such as speed and quality which evaluate the language aspect and accurency that is supposed to increase with the depening of knowledge.</p>

What's next ?

Key performance Indicators
<p>⌚ <b>Speed</b></p> <p>X seconds/word</p>
<p>⌚ <b>Accurency</b></p> <p>Y % of unknown words</p>
<p><b>Q Quality</b></p> <p>Z mistakes of</p> <p>That kind</p>